

## **FCCLA Creed**

FCCLA Creed, an individual event, recognizes students in their first year of membership in Family, Career and Community Leaders of America, either middle school or high school level, for their ability to recite and interpret the FCCLA creed. Participants must be able to express themselves as they recite the creed and to explain in their own words what the creed means to them.

### **Event Categories**

Junior: Up to grade 9

Senior: grades 10-12

### **Eligibility**

1. Chapters may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member in Event Categories specified above, who is in their first year as a member of FCCLA. Student may not be an occupational student.
3. The participant must recite the FCCLA creed from memory.
4. Each participant will interpret one line of the FCCLA creed as given by the room consultant when the participant arrives at the competition site.

### **Rules**

1. Each participant will arrive at the designated holding room 20 minutes prior to his or her designated participation time.
2. Room consultants will give the participant one line of the FCCLA creed to interpret at that time.

3. The participant will have 15 minutes to prepare their thoughts before reciting the creed.

4. Evaluators will use the rating sheet to score and write comments for each participant.

7. The total time required for this event is approximately 30 minutes.

### **General Information**

1. Participants are not allowed to have notes for this event.
2. Participants will have a quiet area in which to gather their thoughts.
3. Spectators may not observe any portion of this event.
4. Props of any kind are not allowed for this event.
5. Professional Dress is required for this event.
6. Costumes are not allowed for this event.

### Expressiveness 20 points

Fluency <b>Possible Points</b>	Speak clearly so that all words are understood. <b>5 points - Effectively presented, 3 points - effectively, 1 point - One of three used effectively, 0 points – none of three used effectively</b>
Emphasis <b>Possible Points</b>	Speaking with accents and emphasis on appropriate words and/or phrases <b>5 points Emphasis used well, 3 points - emphasis used most of time, 1 point – emphasis used poorly</b>
Sincerity <b>Possible Points</b>	Speaking sincerely and with passion. <b>5 points - Very sincere, 3 points - somewhat sincere, 1 point – Not very sincere</b>
Communication Ability <b>Possible Points</b>	Use appropriate body language -- gestures, posture, mannerisms, facial expressions and eye contact to complement your message <b>5 points - Consistently complemented talk, 2 points - Some effective, some not, 1 point - Inappropriate or ineffective</b>

### Voice Quality 25 points

Pitch <b>Possible Points</b>	Speak with appropriate pitch. <b>5 points - All three used effectively, 2 points - Two of Three used effectively, 1 point - One of three used effectively, 0 points – none of three used effectively</b>
Volume <b>Possible Points</b>	Speak clearly so that all understood and hear speaker. <b>5 points - All words pronounced clearly, 2 points - Most words pronounced clearly, 1 point – Most words pronounced poorly</b>
Inflection <b>Possible Points</b>	Use correct inflection. <b>5 points - Correct grammar /word usage, 2 points - Most correct, 1 point - Many errors</b>
Quality <b>Possible Points</b>	Speech is of appropriate level of the age of participant <b>5 points - Consistently complemented talk, 2 points - Some effective, some not, 1 point - Inappropriate or ineffective</b>
Articulation <b>Possible Points</b>	Able to get point across in manner of speaking <b>5 points – very clear and concise, 2 points - clear or concise, not both, 1 point - vague and rambling,</b>

### Appearance 5 points

Appropriately dressed and groomed <b>Possible Points</b>	Dressed and groomed professionally. <b>5 points - Appropriately dressed and groomed, 3 points - Somewhat appropriately dressed and groomed, 1 point – Poorly dressed and groomed</b>
---	---

### Accuracy 25 points

Reciting the creed <b>Possible Points</b>	Knowledge of the words to the creed <b>25 points - no mistakes or hesitations - 16 – no more than 5 errors or hesitations, 7 points – more than 6 errors, restarting or hesitations</b>
--	--

### Interpretation 25 points

Knowledge of the meaning of Creed <b>Possible Points</b>	Knowledge of what the creed means by interpreting the chosen line <b>20 points - Explained in great detail the chosen line, no hesitation, 14 points - Explained well, but not in great detail, some hesitation, 7 points – Not explained well, many hesitations</b>
Application to FCCLA and activities <b>Possible Points</b>	Knowledge of how the creed it applied to FCCLA, activities and the affect it has on their life <b>5 points - Answers clear and concise, 3 points - Answers clear or concise, not both, 1 point - Answers vague and rambling, 0 points – Answers not given</b>

# FCCLA Creed Point Summary Sheet

Vital Information . . . . . Complete all sections accurately!

Category (circle one)      Junior      Senior

Participant's Name: \_\_\_\_\_

**Room consultant** Before student presentation, room consultant must check participant's presentation materials with the evaluators. If there is a discrepancy in the event, please have evaluators note this in their rating of the event. At the conclusion of the presentation, place this form in front of the completed rating sheets for this participant and have the evaluators sign below beside their scores. Please check for 10 point spread, and that all scores are matched - written numbers to actual marked score. Please do not average the scores. This will be done by tabulations.

**Accountability Team** – please verify scores on individual rating sheets, making sure they are the same in the columns and written on the rating sheet, then transferred to this sheet correctly. Please also make sure they are within the 10 point range. Also, staple this sheet to the front of the rating sheets of the participant. Please do not average the scores. This will be done by tabulations.

Evaluators' Scores

Evaluator 1 \_\_\_\_\_ Initials \_\_\_\_\_      Room Consultant Initials

Evaluator 2 \_\_\_\_\_ Initials \_\_\_\_\_      \_\_\_\_\_

Evaluator 3 \_\_\_\_\_ Initials \_\_\_\_\_

Accountability Team check initials- \_\_\_\_\_

**For tabulations use only \* DO NOT WRITE BELOW THIS LINE PLEASE \* For tabulations use only:**

Total Score \_\_\_\_\_

Divided by number of evaluators = Average Score \_\_\_\_\_

Tabulations signature: Verification of scores \_\_\_\_\_

Rating Achieved (circle one)

Gold 90-100      Silver 70-89      Bronze 1 – 69

Tabulations initials: \_\_\_\_\_      SDPI Final Verification of event \_\_\_\_\_

## FCCLA Creed Rating Sheet

Name \_\_\_\_\_ Date \_\_\_\_\_ Division: Junior Senior

<b>Expressiveness 20 points</b>	<b>Exemplary</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Not Done</b>	<b>Rating</b>
Fluency	5 4	3 2	1	0	
Emphasis	5 4	3 2	1	0	
Sincerity	5 4	3 2	1	0	
Communication Ability	5 4	3 2	1	0	
<b>Voice Quality 25 points</b>					
Pitch	5 4	3 2	1	0	
Volume	5 4	3 2	1	0	
Inflection	5 4	3 2	1	0	
Quality	5 4	3 2	1	0	
Articulation	5 4	3 2	1	0	
<b>Appearance 5 points</b>					
Appropriately dressed and groomed	5 4	3 2	1	0	
<b>Accuracy 25 points</b>					
Reciting the creed	25 24 23 22 21 20 19 18 17	16 15 14 13 12 11 10 9 8	7 6 5 4 3 2 1	0	
<b>Interpretation 25 points</b>					
Knowledge of the meaning of Creed	20 19 18 17 16 15	14 13 12 11 10 9 8	7 6 5 4 3 2 1	0	
Application to FCCLA and activities	5 4	3 2	1	0	

Please remember to keep no more than a 10 point spread between evaluators

Evaluator Initials \_\_\_\_\_ Room Consultant Initial \_\_\_\_\_ SDPI Final Verification of event \_\_\_\_\_ Total Points \_\_\_\_\_